

### English

We will develop early writing skills through mark making, using initial sounds for labels and orally retelling familiar stories. Using *The Three Little Pigs*, children will build confidence in speaking, listening and sharing ideas while beginning to record their own thoughts through marks, letters and simple words.



### Maths

We will develop early mathematical skills through matching, sorting and comparing objects, pictures and amounts. Children will explore similarities and differences, compare size, mass and capacity, create simple repeating patterns and develop confidence in using mathematical language through practical activities.

### Phonics

We will continue to develop Phase 1 phonics skills before beginning Phase 2, introducing phonemes and graphemes in the following sets: Set 1 – s, a, t, p; Set 2 – i, n, m, d; and Set 3 – g, o, c, k. Children will begin reading and spelling tricky and decodable words including: a, is, l, and, go, no, so, to, do, into, has, his and the. Through daily phonics sessions, children will build confidence in recognising sounds, blending to read, and segmenting to spell simple words.

### Octopus and Sea Stars

#### Class

#### EYFS

#### Autumn 1 and 2

### **Marvellous Me**

### **We're Going On A Bear Hunt**

### P.E

Children will develop their physical skills through a range of games and activities. They will explore different ways to move, develop spatial awareness and build confidence, coordination and enjoyment of being active.

### Music

Children will explore music through singing, movement, dances and ring games. They will develop confidence, coordination and a sense of rhythm while enjoying making music together.

### Personal, Social and Emotional Development

Children will develop confidence, independence and positive relationships by following routines, building friendships and working with others. They will learn to ask for help when needed and enjoy trying new activities and experiences.

### Understanding of the World

Children will explore the natural world through outdoor learning and seasonal changes. They will make simple observations, talk about what they notice and develop curiosity about the world around them.<sup>1</sup>

### R.E

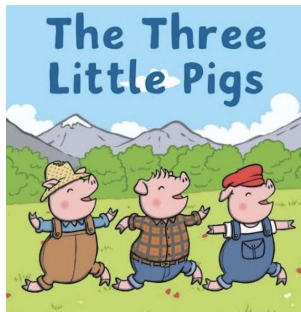
Children will learn about Christianity by exploring what makes people special and the Christmas story. They will learn about Jesus as a role model, sequence key events and share their own ideas about the story.

### Expressive Arts & Design

Children will develop their creative skills by exploring a range of materials, media and techniques to recreate famous works of art inspired by *Katie's Picture Show* and *Katie and the Mona Lisa*. They will experiment with colour, texture and design, share their ideas, talk about their artwork, and begin to explain what they like about their own creations and the work of others.

## **Key Texts for the term to support reading and writing**

This term we will use the following texts to support our reading and writing. If your child is able to familiarise themselves with the texts this will support their learning at school.



*We're Going on a Bear Hunt*  
Michael Rosen    Helen Oxenbury



Miss Adams



Miss Crouch

## **Octopus and Sea Stars** **Class** **EYFS** **Autumn 1 and 2**

## **Home Learning**

### **The home learning expectations this term:**

It is a good habit if you build a daily home learning time. This will increase, depending on age.

Recommended amount of time a day =  
EYFS - 10min

### **Daily reading**

Enjoy time reading together. Listen to your child read, read to them and talk about the book.

Please share a book with your child every day. You should record this in your child's yellow reading record book. To begin with, your child may bring home books or picture cards with no words. This is a chance to talk about the pictures and discuss what might be happening. Your child could retell the story to you, say their favourite character or think of an alternative ending.

If your child reads with you 5x in a week they earn Dojo points towards their house total.

### **Daily Phonics**

Please practise the sounds and tricky words your child has learnt each week using their Sound Wallet and Felicity folders. New sounds and tricky words are introduced on Monday and assessed on Friday. If your child knows them all, they will receive a star. If not, they will receive a pink dot and will be reassessed the following week. Please also encourage your child to sing the Song of Sounds songs regularly.

### **Home Learning:**

Two projects from the home learning grid per half term.