

The Primary PE and Sport Premium

Planning, reporting and evaluating website tool

Updated May 2023

Commissioned by



Department
for Education

Created by



It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education](#) Ofsted inspectors consider:

Intent - Curriculum design, coverage and appropriateness

Implementation - Curriculum delivery, Teaching (pedagogy) and Assessment

Impact - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make additional and sustainable improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school’s budget should fund these.

Please visit [gov.uk](#) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2021/2022, as well as on the impact it has on pupils’ PE and sport participation and attainment. All funding must be spent by **31st July 2023**.

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2023. To see an example of how to complete the table please click [HERE](#).

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Details with regard to funding

Please complete the table below.

Total amount carried over from 2021/22	£0.00
Total amount allocated for 2021/22	£20,450
How much (if any) do you intend to carry over from this total fund into 2022/23?	£0.0
Total amount allocated for 2022/23	£20,350
Total amount of funding for 2023/23. To be spent and reported on by 31st July 2023.	£ 20,350

Swimming Data

Please report on your Swimming Data below.

Meeting national curriculum requirements for swimming and water safety.

N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts.

Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study

After identifying the numbers of children that were not confident in water (especially after the lockdown period), Manor Field invested heavily in providing Year 5 pupils with swimming lessons all year round. For each Year five class, they have had swimming lessons weekly for at least two of the three terms. The results have been pleasing as the percentages of pupils that leave primary school that can swim are extremely high (assisted with the option of “Top up “ swimming sessions in year six.. We aim to continue this for the next academic year.

The lessons are differentiated by three swimming teachers so those that are confident swimmers can work on

	different strokes and life saving skills.
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p>N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2023.</p> <p>Please see note above</p>	% 90
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p> <p>Please see note above</p>	% 68
<p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p>	% 59
<p>Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?</p>	Yes

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2022/23	Total fund allocated:	Date Updated: July 2023		
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school			Percentage of total allocation:	
			%	
Intent	Implementation		Impact	
<i>Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:</i>	<i>Make sure your actions to achieve are linked to your intentions:</i>		<i>Evidence of impact: what do pupils now know and what can they now do? What has changed?:</i>	<i>Sustainability and suggested next steps:</i>
For Manor Field to have a clear structure of how PE is delivered. As well as their class lessons, pupils also are taught dance by a specialist teacher in PPA time, at least two “Mile runs per week” and the expectation to receive weekly swimming lessons for at least two terms of Year Five and being offered the opportunity to receive top up lessons in year six.	<ul style="list-style-type: none"> Specialist teacher delivering weekly lessons to all pupils at Manor Field on top of their class PE sessions. Inclusion of new playground equipment and listening to pupil voice on what to purchase. Ensuring all lessons are resourced and ready to use. Successful implementation of the swimming plan 	£10,000	<ul style="list-style-type: none"> Increase in numbers leaving Manor Field being able to swim More choice in play time activities Opportunities to perform in a dance show for parents . 	<ul style="list-style-type: none"> Continuation of more intense swimming lessons Further development to host more dance performances as a whole school event After using pupil voice, Manor Field are looking to invest in tent/ den building equipment for break times and could be used for cross-curricular purposes (such as reading)
Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				
Intent	Implementation		Impact	

<i>Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:</i>	<i>Make sure your actions to achieve are linked to your intentions:</i>	<i>Funding allocated:</i>	<i>Evidence of impact: what do pupils now know and what can they now do? What has changed?:</i>	<i>Sustainability and suggested next steps:</i>
<p>For Manor Field to offer more after school clubs, offering children opportunities to take part in activities that are both new and familiar to pupils.</p> <p>For children to experience live events of professional sport, which we have achieved for several years when opportunities arise.</p> <p>For children to experience both competitive and inclusive events with other schools.</p>	<ul style="list-style-type: none"> • Non-teaching staff are paid and encouraged to run after school clubs. • A number of children attended school day at Sussex CCC, watching world class players and completing workshops. • Within our membership of Mid Sussex Active, pupils have competed against other schools in various sports. Manor Field has also been represented in more inclusive events such as non-competitive Sports Hall events for Key Stage One and events specifically for Non- active or SEND children 	£5,894.78	<ul style="list-style-type: none"> • An increase in pupils attending after school clubs including across all age groups. We have seen a large increase in Pupil premium participation due to the clubs just being an extension of the school day with trusted Manor Field staff. We found this more beneficial to our children than using external agencies. • Pupils are becoming used to being part of a team and mixing with pupils from other schools, often experiencing new games/skills. 	<ul style="list-style-type: none"> • Manor Field would like to bring in a professional athlete to inspire children during the 2023/2024 academic year. • Continue to offer more opportunities and training for those teaching and non-teaching staff who would like to run after school activities.

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport

Intent	Implementation	Impact	
<i>Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:</i>	<i>Make sure your actions to achieve are linked to your intentions:</i>	<i>Funding allocated:</i>	<i>Evidence of impact: what do pupils now know and what can they now do? What has changed?:</i>
			<i>Sustainability and suggested next steps:</i>

<p>To provide staff with external and internal CPD opportunities. This is delivered by either the PE lead, who will assist with team teaching or planning or by attending CPD sessions through Mid-Sussex Active.</p>	<ul style="list-style-type: none"> • Staff attending CPD sessions with teaching staff being provided with Supply teachers through the funding of sports premium • Release time for the PE lead to assist with planning and delivering lessons. 	<p>£1,000</p>	<ul style="list-style-type: none"> • More confidence in delivering lessons and planning activities that are more inclusive. • Upskilling staff to deliver curricular and after school activities through external CPD opportunities 	<ul style="list-style-type: none"> • To invite specialist teachers in to deliver two twilight staff meetings for the next academic year after identifying staff and curricular needs. • Continuation of more individual and bespoke CPD for identified staff members that are not confident in delivering the subject
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Key indicator 4: Broader experience of a range of sports and activities offered to all pupils

Intent	Implementation		Impact	
<p>Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:</p>	<p>Make sure your actions to achieve are linked to your intentions:</p>	<p>Funding allocated:</p>	<p>Evidence of impact: what do pupils now know and what can they now do? What has changed?:</p>	<p>Sustainability and suggested next steps:</p>
<p>Manor Field has offered the opportunity for more children to become involved in different activities due to the increase in the number of after school clubs offered.</p> <p>We continually use pupil voice to gather ideas for what the children want to stimulate their experiences of free play.</p>	<ul style="list-style-type: none"> • More after school clubs offered in 2022/2023 • The introduction of new playground equipment (such as pogo sticks which was a result of a pupil voice survey) 	<p>£1,247.19</p>	<ul style="list-style-type: none"> • More settled and stimulated children during break times. • More participation in after school clubs (for example, all pupils who wanted to take part in a popular club could always have a space due to support staff assisting teachers in popular activities. 	<ul style="list-style-type: none"> • Manor Field plan to deliver two “Activity days” across the next academic year, providing opportunities for all pupils to experience physical activities that are not part of the school curriculum • Use of pupil voice

			Previously, we would have to limit numbers and provide a waiting list)	again to stimulate different play equipment
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Key indicator 5: Increased participation in competitive sport				Percentage of total allocation: %
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Manor Field to continue to play competitive sports against other schools within our partnership of Mid Sussex Active. Through sports premium, we can release teachers who want to run these events, which are in school time. Often, the teacher has run an after school club for the sport already. Manor Field funds transportation to events if required, so we can uphold our belief in inclusion for all.	<ul style="list-style-type: none"> Both Key stage one and two have taken part in events against/with other schools (key stage one being less competitive in terms of having “winners”. We have also taken part in events for non-active children and SEND) 	£2,208.03	<ul style="list-style-type: none"> Children being exposed to competitive sport which often provide links to out of school sporting clubs and organisations Opportunities for children to compete in sports they are only just starting to experience. 	<ul style="list-style-type: none"> Continued participation in established events (competitive and non-competitive) To uphold links with other organisations who provide school competitions (for example, Manor Field have entered a football competition run independently by both Brighton and Crawley FC)

Signed off by	
Head Teacher:	
Date:	

Subject Leader:	J cook
Date:	July 2023
Governor:	
Date:	