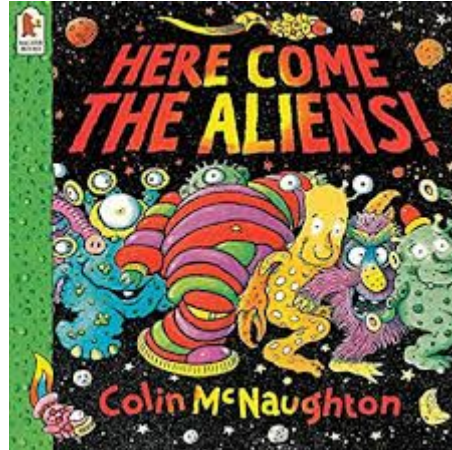


Year FS

Journey Into Space



| Term | Topic Name | Key Text / supporting texts | Key Focus |
|----------|--------------------|---|-----------|
| Spring 2 | Journey Into Space | Here Come the Aliens By Colin McNaughton The Solar System Take A Walk Little Bear The Smeds and The Smoos | Space |

Understanding of the World objectives coverage

| Key Question | Ancillary Questions and content focus | Objectives | Learning outcome, taken from skills progression document |
|-------------------------------|---|--|---|
| What do you know about space? | <p>What is it like on the moon? Look at images - how is it different to earth?</p> <p>What planets are there in space?</p> <p>What planet do we live on?</p> | <p><u>People and communities</u> (30-50) Shows interest in different occupations and ways of life.</p> <p><u>The World</u> (40-60) •Looks closely at similarities, differences, patterns and change.</p> | <p>To compare and contrast Earth to the Moon</p> <p>To describe what an astronaut does</p> <p>To name the planets in the Solar System</p> |

Physical Development

| Key Question | Ancillary Questions and content focus | Objectives | Learning outcome, taken from skills progression document |
|-----------------------------------|---|---|---|
| What is it like to walk in space? | How does an astronaut walk? How does an astronaut pick up rocks on the moon? | <p><u>Moving and Handling</u> (40-60)</p> <ul style="list-style-type: none"> •Experiments with different ways of moving •Jumps off an object and lands appropriately. •Negotiates space successfully when playing racing and chasing games with other children, adjusting speed or changing direction to avoid obstacles. •Travels with confidence and skill around, under, over and through balancing and climbing equipment. <p><u>Health and Self Care</u></p> <ul style="list-style-type: none"> •Shows understanding of the need for safety when tackling new challenges, and considers and manages some risks. •Shows understanding of how to transport and store equipment safely. •Practices some appropriate safety measures without direct supervision. | <p>To Jump over obstacles and land safely.</p> <p>To select the appropriate resources to build a rocket, space station, moon buggy.. Create their own den structures using objects such as milk crates, large cardboard tubes, Lego bricks, rubber bricks, camouflage netting etc.</p> <p>To explain about some dangers and be able to talk about some actions to keep safe.</p> <p>To select the appropriate resources to build an obstacle course for the moon buggy to travel around on the moon.. Provide large portable equipment that children can move about safely.</p> |

English coverage

| <u>Text types</u> | <u>Outcomes</u> |
|--------------------------------------|---|
| Adventure (T4W) | Write a class story about an alien going on a journey through space |
| Non fiction - Facts about space(T4W) | Learn facts about the solar system. Write facts for a class non fiction book |