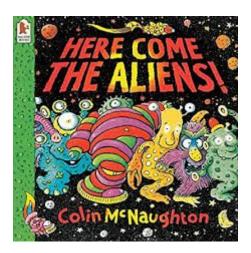
Year FS

Journey Into Space



Term	Topic Name	Key Text / supporting texts	Key Focus
Spring 2	Journey Into Space	Here Come the Aliens By Colin McNaughton	Space
		The Solar System	
		Take A Walk Little Bear	
		The Smeds and The Smoos	

Understanding of the World objectives coverage

Key Question	Ancillary Questions and content focus	Objectives	Learning outcome, taken from skills progression document
What do you know about space?	What is it like on the moon? Look at images - how is it different to earth? What planets are there in space? What planet do we live on?	People and communities (30-50) Shows interest in different occupations and ways of life. <u>The World</u> (40-60) •Looks closely at similarities, differences, patterns and change.	To compare and contrast Earth to the Moon To describe what an astronaut does To name the planets in the Solar System

PHSE

Key Question	Ancillary Questions and content focus	Objectives	Learning outcome, taken from skills progression document
Are we all the same?	Are you the same as the person sitting next to you? What do you like? What makes a good friend? How can you be a good friend?	Making relationships40-60•Explains own knowledgeand understanding, andasks appropriate questionsof others.Self Conf & Awareness40-60• Confident to speak toothers about own needs,wants, interests andopinionsManaging Feelings &Behaviour40-60•Understands that ownactions affect other people,for example, becomesupset or tries to comfortanother child when theyrealise they have upsetthem.	To recognise conflict and discuss how to resolve the problem. (roleplay) To describe their own skills and talents To identify different emotions in others - what makes us feel different ways. How can we help others to feel better?

Expressive Arts and Design

Key Question	Ancillary Questions and content focus	Objectives	Learning outcome, taken from skills progression document
What will you use?	What does it look like? How will you make it? What will you use? How will you join it together? Does it work? Do you need to change it? How could you make it better?	Media and Materials (40-60) •Understands that different media can be combined to create new effects. •Manipulates materials to achieve a planned effect. •Constructs with a purpose in mind, using a variety of resources. •Uses simple tools and techniques competently and appropriately. •Selects appropriate resources and adapts work where necessary. •Selects tools and techniques needed to shape, assemble and join materials they are using. Being Imaginative	To select appropriate materials and resources to make a rocket. Outside To select appropriate materials and resources to create and construct rockets, spaceships, moon buggies. To select appropriate materials and resources to make their own alien.
What does an astronaut do?	What does an astronaut do? How does an astronaut move in space?	 (40-60) Create simple representations of events, people and objects Introduces a storyline or narrative into their play. Plays alongside other children who are engaged in the same theme. Plays cooperatively as part of a group to develop and act out a narrative. 	To represent different roles and events through astronauts and aliens

Physical Development

Key Question	Ancillary Questions and content focus	Objectives	Learning outcome, taken from skills progression document
What is it like to walk in space?	How does an astronaut walk? How does an astronaut pick up rocks on the moon?	Moving and Handling (40-60) •Experiments with different ways of moving •Jumps off an object and lands appropriately. •Negotiates space successfully when playing racing and chasing games with other children, adjusting speed or changing direction to avoid obstacles. •Travels with confidence and skill around, under, over and through balancing and climbing equipment. <u>Health and Self Care</u> •Shows understanding of the need for safety when tackling new challenges, and considers and manages some risks. •Shows understanding of how to transport and store equipment safely. •Practices some appropriate safety measures without direct supervision.	To Jump over obstacles and land safely. To select the appropriate resources to build a rocket, space station, moon buggy Create their own den structures using objects such as milk crates, large cardboard tubes, Lego bricks, rubber bricks, camouflage netting etc. To explain about some dangers and be able to talk about some actions to keep safe. To select the appropriate resources to build an obstacle course for the moon buggy to travel
		supervision.	

English coverage

Text types	Outcomes	
Adventure (T4W)	Write a class story about an alien going on a journey through space	
Non fiction - Facts about space(T4W)	Learn facts about the solar system. Write facts for a class non fiction book	