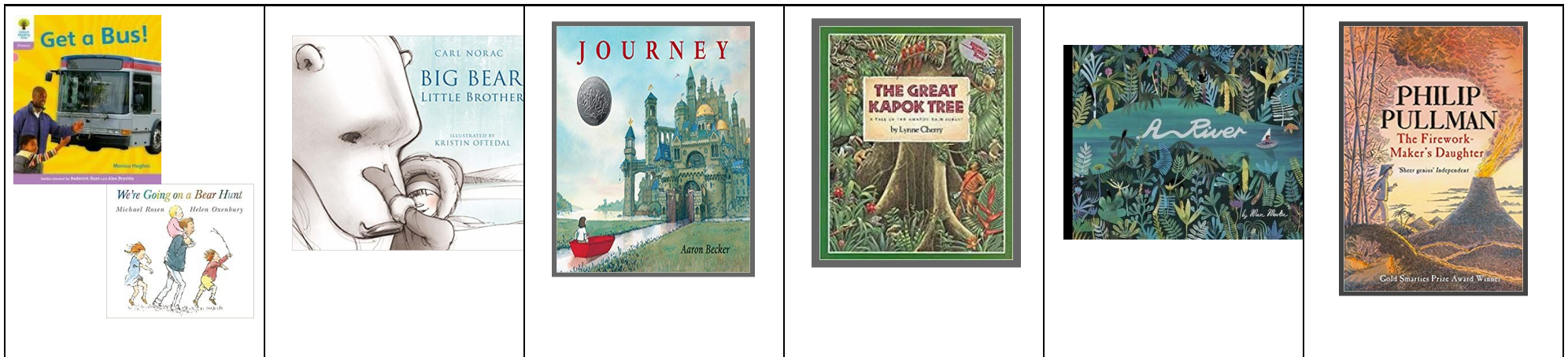


*Manor Field Curriculum Intent: All pupils become socially and emotionally intelligent, as well as academically, so they can access all learning and life opportunities, now and in the future.*

### Geography Curriculum Progression



	Locational knowledge	Place knowledge	Human and physical geography	Geographical skills and fieldwork
<b>EYFS</b>	<p>✓<b>The World</b> - To comment and ask questions about aspects of their familiar world such as the place where they live or the natural world. 30-50 months Understanding the World</p>	<p>✓<b>The World</b> - Can talk about some of the things they have observed such as plants, animals, natural and found objects. 30-50 months Understanding the World</p>	<p>✓<b>The World</b> - To look closely at similarities, differences, patterns and change. 40-60 Months Understanding the World</p>	

	<p>Bears, Bears Everywhere, Aut 2 (whole objective covered)</p> <p>14/07 - KC</p>	<p>✓<i>The World</i> - Developing an understanding of growth, decay and changes over time. 30-50 months Understanding the World</p> <p>Bears, Bears Everywhere, Aut 2 (whole objective covered) 14/07 - KC</p> <p>✓<i>The World</i> - They talk about the features of their own immediate environment and how environments might vary from one another. ELG - Understanding the World On The Move, Sum 1 - linked to journeys. E.g. to school, going on holiday. Exploring different types of maps - bus, tube and local area.</p> <p>Down on the Farm, Sum 2 - linked to where different foods come from. 14/07 - KC</p>	<p>Bears, Bears Everywhere - Aut 2.- linked to the environment and seasonal changes. Journey into Space - Spring 2 - linked to space, compare and contrast the earth and the moon. 17/11 - KC</p> <p>The World • To know about similarities and differences in relation to places, objects, materials and living things. ELG - Understanding the World</p>	
<p><b>Year 1</b></p>	<p>✓<i>To name, locate and identify characteristics of the four countries and capital cities of the United Kingdom and its surrounding sea.</i></p> <p>Ruby's Worry, Spr 1 (Whole objective covered) 14/07 - KC</p>	<p>✓<i>To understand geographical similarities and differences through studying the human and physical geography of a small area of the United Kingdom, and of a small area in a contrasting non-European country.</i></p> <p>Arctic Adventures, Aut 2 (Whole objective covered) 14/07 - KC</p>	<p>✓<i>To identify seasonal and daily weather patterns in the United Kingdom and the location of hot and cold areas of the world in relation to the Equator and the North and South Poles.</i></p> <p>Arctic Adventures, Aut 2 (Whole objective covered) 14/07 - KC</p> <p>✓<i>To use basic geographical vocabulary to refer to: key physical features, including: season and weather</i></p>	<p>✓<i>To use world maps, atlases and globes to identify the United Kingdom and its countries, as well as the countries, continents and oceans studied at this key stage.</i></p> <p>Ruby's Worry, Spr1</p> <p>(Rest of objective covered in Year 2) 17/11 - KC</p>

			<p>Arctic Adventures, Aut 2 (Rest of objective covered in Year 2) 14/07 - KC</p>	
<p><b>Year 2</b></p>	<p>✓ <i>To name and locate the world's seven continents and five oceans.</i></p> <p>Around the world in 40 days, Aut 1 (whole objective covered) 14/07 - KC</p>		<p>✓ <i>To use basic geographical vocabulary to refer to: <b>key physical features</b>, including: beach, cliff, coast, forest, hill, mountain, sea, ocean, river, soil, valley, vegetation, season and weather.</i></p> <p>Stone Girl, Bone Girl, Sum 1 Material World, Sum 2 Covered in Year 1 14/07 - KC</p> <p>✓ <i>To use basic geographical vocabulary to refer to: <b>key human features</b>, including: city, town, village, factory, farm, house, office, port, harbour and shop.</i></p> <p>Fire, Fire! Aut 2</p> <p>Stone Girl, Bone Girl, Sum 1 14/07 - KC</p>	<p>✓ <i>To use world maps, atlases and globes to identify the United Kingdom and its countries, as well as the countries, continents and oceans studied at this key stage.</i></p> <p>Around the world in 40 days, Aut 1 (Rest of objective covered in Year 1) 14/07 - KC</p> <p>✓ <i>use simple compass directions (North, South, East and West) and locational and directional language [for example, near and far; left and right], to describe the location of features and routes on a map.</i></p> <p>Around the world in 40 days, Aut 1 (whole objective covered) 14/07 - KC</p> <p>✓ <i>To use aerial photographs and plan perspectives to recognise landmarks and basic human and physical features; devise a simple map; and use and construct basic symbols in a key.</i></p> <p>Fire, Fire! Aut 2 (whole objective covered) 14/07 - KC</p> <p>✓ <i>To use simple fieldwork and observational skills to study the</i></p>

				<p><i>Geography of their school and its grounds and the key human and physical features of its surrounding environment.</i></p> <p>Material World, Sum 2 (whole objective covered) 14/07 - KC</p>
<p><b>Year 3</b></p>	<p>✓ <i>Locate the world's countries, using maps to focus on Europe (including the location of Russia) and North and South America, concentrating on their environmental regions, key physical and human characteristics, countries, and major cities.</i></p> <p>Amazon Adventures, Sum 2 14/07 - KC</p> <p>Rest of objective is covered in Year 6 - Bombs, Battles and Bravery</p>	<p>✓ <i>To understand geographical similarities and differences through the study of human and physical geography of a region of the United Kingdom, a region in a European country, and a region within North or South America.</i></p> <p>Amazon Adventures, Sum 2 14/07 - KC Covered in Year 5</p>	<p>✓ <i>Describe and understand key aspects of physical geography, including: climate zones, biomes and vegetation belts, rivers, mountains, volcanoes and earthquakes, and the water cycle.</i></p> <p>Amazon Adventures, Sum 2 14/07 - KC</p> <p><i>Describe and understand key aspects of human geography, including: types of settlement and land use, economic activity including trade links, and the distribution of natural resources including energy, food, minerals and water.</i></p> <p>Prehistoric Planet, Autumn 1 Amazon Adventures, Sum 2 14/07 - KC</p>	<p>✓ <i>To use maps, atlases, globes and digital/computer mapping to locate countries and describe features studied.</i></p> <p>Amazon Adventures, Sum 2 14/07 - KC</p>
<p><b>Year 4</b></p>	<p>✓ <i>To name and locate counties and cities of the United Kingdom, geographical regions and their identifying human and physical</i></p>		<p>✓ <i>Describe and understand key aspects of physical geography, including: climate zones, biomes and vegetation belts, rivers, mountains,</i></p>	<p><i>To use the eight points of a compass, four and six-figure grid references, symbols and key (including the use of Ordnance Survey</i></p>

	<p><i>characteristics, key topographical features (including hills, mountains, coasts and rivers), and land-use patterns; and understand how some of these aspects have changed over time.</i></p> <p><b>Invaders and Settlers - Spring 2.</b> Entire objective covered. (aspects covered again in Year 5, Pier to Pier)</p> <p><b>Rolling Rivers - Sum 1</b> 14/07 - KC</p> <p>✓ <i>To locate the world's countries, using maps to focus on Europe (including the location of Russia) and North and South America, concentrating on their environmental regions.</i></p> <p><b>Gutbusters - Autumn 1</b> 14/07 - KC</p>		<p><i>volcanoes and earthquakes, and the water cycle.</i></p> <p><b>Tomb Raiders, Sum 2</b></p> <p><b>Rolling Rivers, Sum 1</b> 14/07 - KC</p> <p>✓ <i>Describe and understand key aspects of human geography, including: types of settlement and land use, economic activity including trade links, and the distribution of natural resources including energy, food, minerals and water.</i></p> <p><b>Empire Explorers - Spr 1</b> 14/07 - KC</p>	<p><i>maps) to build their knowledge of the United Kingdom and the wider world.</i></p> <p><b>Rolling Rivers, Sum 1</b></p> <p>✓ <i>To use fieldwork to observe, measure, record and present the human and physical features in the local area using a range of methods, including sketch maps, plans and graphs, and digital technologies.</i></p> <p><b>Rolling Rivers, Sum 1</b> 14/07 - KC</p> <p>✓ <i>To use maps, atlases, globes and digital/computer mapping to locate countries</i></p> <p><b>Gutbusters - Autumn 1</b> 14/07 - KC</p>
<p><b>Year 5</b></p>	<p>✓ <i>To identify the position and significance of latitude, longitude, Equator, Northern Hemisphere, Southern Hemisphere, the Tropics of Cancer and Capricorn, Arctic and Antarctic Circle, the Prime/Greenwich Meridian and time zones (including day and night).</i></p> <p><b>Ice Trap, Spring 2</b> (entire objective covered) 17/11 - KC</p>	<p><i>To understand geographical similarities and differences through the study of human and physical geography of a region of the United Kingdom, a region in a European country, and a region within North or South America.</i></p> <p><b>Who Let The Gods Out - Au1</b> 17/11 - KC Covered in Year 3</p>	<p><i>Describe and understand key aspects of physical geography, including: climate zones, biomes and vegetation belts, rivers, mountains, volcanoes and earthquakes, and the water cycle.</i></p> <p><b>Angry Earth - Au2</b></p>	

	<p>✓ <i>To name and locate counties and cities of the United Kingdom, geographical regions and their identifying human and physical characteristics, key topographical features (including hills, mountains, <b>coasts</b> and rivers), and land-use patterns; and understand how some of these aspects have changed over time.</i></p> <p><b>Pier to Pier, Summer 2</b></p>			
<p><b>Year 6</b></p>	<p>✓ <i>Locate the world's countries, using maps to focus on Europe (including the location of Russia) and North and South America, concentrating on their environmental regions, key physical and human characteristics, countries, and major cities.</i></p> <p><b>Bombs, Battles and Bravery, Au1</b> KC 14/07</p> <p>-Locate the World's countries, using maps to focus on North and South America, concentrating on their environmental regions.</p> <p><b>Castaway, Sum2</b> KC 14/07</p> <p>✓ <i>To identify the position and significance of latitude, longitude, Equator, Northern Hemisphere, Southern Hemisphere, the Tropics of</i></p>		<p>✓ <i>Describe and understand key aspects of physical geography, including: <b>climate zones, biomes</b> and vegetation belts, <b>rivers, mountains, volcanoes</b> and earthquakes, and the <b>water cycle</b>.</i></p> <p><b>When the Mountains Roared - Spring 2</b> KC 14/07</p>	

*Cancer and Capricorn, Arctic and Antarctic Circle, the Prime/Greenwich Meridian and time zones (including day and night).*

[When the Mountains Roared - Spring 2](#)

KC 14/07