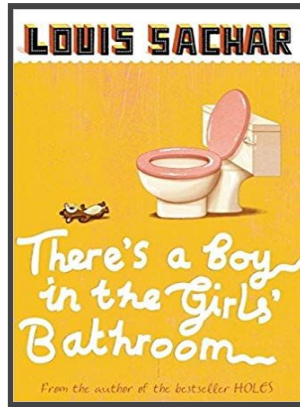


Time to Shine



Term	Topic Name	Key Text / supporting texts	Key Focus	Key emotional, physical and social intent
Summer 1	Time to Shine	There's a Boy in the Girls' Bathroom	PSHE / Emotional wellbeing	Mental health and well-being, related to maintaining positive friendships

History and Geography objectives coverage

Geography Objectives	Learning Opportunities	History Objectives	Learning Opportunities
N/A	N/A	N/A	N/A

English coverage

Text types	Key skills
<p>PUPIL CHOICE: Discussion Text, Diaries, Retell, Narrative from different perspectives, Instructions, Report, Letter, Book Review, Narrative - sequel to the key text</p>	<p>The children will be given free choice to write in response to the different chapters of the key text, There's a Boy in the Girls' Bathroom. They are expected to cover, across a variety of pieces and text types, the key skills for writing that demonstrate they have reached age related expectations. (See below) Whilst doing so, their pieces need to be interesting and engaging for the reader, drawing upon their own experiences to write with well-chosen vocabulary that demonstrate their understanding of the text type and awareness of the reader.</p> <ul style="list-style-type: none"> - Write legibly; neat and joined up - Use commas for lists and for clarity - Paragraph work to organise ideas - Describe settings and characters - Use bullet points, headings and subheadings in non-fiction writing - Spell most words correctly (use dictionaries and spell-checkers to correct any unknown vocabulary) - Use apostrophes for contraction - Select vocabulary and grammatical structures that reflect what the writing requires - In narratives, describe setting, character and atmosphere - Create atmosphere with dialogue to convey character and advance action - Use tense consistently - Use co-ordinating and subordinating conjunctions - Use pronouns and synonyms for cohesion - Open sentences in a variety of ways - Use inverted commas/speech marks - Use expanded noun phrases - Use prepositional phrases effectively - Use well-chosen verbs, adverbs and adjectives - Use varied punctuation for parenthesis - Make some correct use of colons, semi-colons and hyphens

Science coverage

Topic	Objectives
NA	NA

PSHE coverage

Topic	Objectives
Linked to the key text of There's a Boy in the Girls' Bathroom; coverage of life skills that will be useful when they move on to secondary school.	<ul style="list-style-type: none"> - To know the importance of mental health and that counsellors can help. - To define friendship. - To recognise gender equality - To understand self-esteem and why it is important. - To recognise when bullying is occurring and know how to deal with it. - To know how to behave in new and unfamiliar situations.

Other subject coverage

Subject	Objectives	Learning opportunities
DT	To plan, cook and evaluate a balanced meal.	The children will investigate what a balanced meal is and the ingredients required. They will plan their own meal based around this, using online supermarket websites to assist them in creating a shopping list. They will then cook their meal in school, and take it home to share with their families. After they have eaten it, they will ask their families to critique their meal, as well as make their own reflections on its success.
RE	Enquiry question: Does belief in Akhirah (life after death) help Muslims lead good lives?	Through discuss, children assess what it means to lead a good life, and how it can be difficult for a Muslim. They discuss how a belief in the after life can affect how one lives.
Computing	To shoot and edit a short film	Children choose a scene from There's a Boy in the Girls Bathroom to act out, film and edit together as a short film.
PE	Striking and Fielding; cricket	The children will begin by practising varying ball skills, from striking with different bats and catching / throwing different sized balls. Their fielding skills will then be explored through small games of cricket, developing their teamwork as they go. At the end of the block, the children will take part in a cricket competition against pupils from the other class.
Music	To read and write standard music notation within ensemble work	Children will be to taught how to use and understand standard musical notation