



Manor Field
PRIMARY SCHOOL
Respect Believe Achieve



14th June 2022

Dear Parents and Carers

We have now received the final report from Ofsted following our inspection on 5th and 6th April 2022.

As you will read and note, we are very pleased to have been graded 'good' for Quality of Education, Personal Development and Early Years Provision.

Firstly, I would like to thank Mr Esplen, Deputy Headteacher who has played an integral role in developing an ambitious curriculum that addresses our pupils' academic needs as well as their social and emotional needs. Mr Esplen has also provided research based learning and teaching strategies ensuring our teachers are continually developing their own practice.

The inspection outlines the clear quality of education at Manor Field, and praises the Curriculum that is offered to our pupils, stating that leaders have thought carefully about what knowledge pupils have learned and what should be learned next within a range of interesting and exciting topics. It outlines the high expectations that leaders and teaching staff have in order to teach ambitious content that creates enthusiastic and motivated learners. The inspectors also noted that pupils at Manor Field are happy and feel safe which was supported by conversations with parents and pupils alike.

The inspection also points to the high quality provision for pupils with SEND and the strategies that are used consistently through the school to ensure that staff have high expectations for all pupils who have special educational needs or disabilities. This is another key part of our curriculum provision, to ensure that all pupils are receiving high quality, inclusive teaching and learning which is ambitious and aspirational. Our new SENDCO, Dr Kirsty James has already played an important role in ensuring that the provision for all our SEND pupils is of the highest quality, building upon the good work that was already in place.

Headteacher: Miss D Bailey

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The report again points to the excellent quality of education that is provided by our Foundation Stage Team, specifically mentioning the knowledge and skills of our Early Years teaching staff and how the high quality provision that is provided leads to children that make good progress and who are motivated to learn.

Although the report details many positives and areas through which the school is excelling, naturally, we are very disappointed not to have received an 'good' grade overall for the inspection this time.

The first key area for development focuses on ensuring that expectations for behaviours for learning are clear and consistent across the whole school. We were very disappointed that inspectors witnessed some low-level disruptions in a minority of classes. Our previous inspections carried out by the Local Authority and other outside agencies consistently noted the high quality behaviours for learning that they had witnessed, which we have also observed during in-school teaching and learning monitoring. That said, of course we take this feedback on board and will work tirelessly to address their concerns. We have already held a series of staff meetings to collaboratively develop our behaviour policy as a staff to ensure there is a consistency in all our approaches when dealing with low level disruption. The Thrive approach, supporting our pupils with their social and emotional wellbeing, remains an integral part of this approach.

Inspectors also noted areas for development with regards to the recording of safeguarding issues, specifically the recording of follow up actions linked to behaviour. During this part of the inspection, it was noted by the lead inspector that it is clear to see that any safeguarding incidents are followed through robustly by Senior Leaders and they did not have concerns about the safeguarding procedures themselves, but that the recording of actions be more rigorous. As Senior Leaders, we recognise this and have already put steps in place to address this.

The final key area for development for the school is in regards to the Governing Body. Whilst we recognise that some of our Governing Body are still new to their roles, they have already taken many steps to ensure they have a full picture of the school's strengths and what we continue to work on to move forward, which includes regular monitoring of the school. We are looking forward to continuing to work alongside them as we drive the school forwards.

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We are obviously disappointed that, whilst the inspectors commented on a high quality education for our pupils with a well-planned and engaging curriculum, an environment in which children feel safe and motivated to learn and the continued quality provision of Early Years, we have not received an overall 'good' grade this time. I would like to thank parents and carers for their support as the school continues its school improvement journey. I am proud of the huge progress that we have made in providing a high quality education to all our pupils and would like to assure you that the Leadership Team and I will continue to work tirelessly to provide your children with the very best education.

I would like to acknowledge the support we receive from our families and in particular our PTA who continue to work with great energy for the school and our pupils.

The vision and ethos of the school remains the same - we will always be outward looking and aiming to become a centre of excellence, through continuous professional development for our staff and adopting new initiatives that will support our pupils, families and our community.

Kind regards

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