



Oak Tree
Primary School

CLASS TEACHER SPECIFICATION

1. Qualifications and training

	Essential/ desirable	Application Form	Interview	Presentation / Task
DCSF qualified teacher status and GTC(E) registration	E			
Good honours degree or equivalent.	E			
Evidence of continual professional development.	E			

2. Experience

	Essential/ desirable	Application Form	Interview	Presentation / Task
At least two years teaching experience across the primary range.	D			
Excellent classroom practitioner	E			
Overall teaching experience in more than one school	D			
Developing partnership with parents.	E			

3. Knowledge

	Essential/ desirable	Application Form	Interview	Presentation / Task
Sound knowledge and understanding of recent education legislation and its impact on schools.	E			
Understanding of a range of approaches to teaching and learning for pupils with varying learning abilities.	E			
Sound knowledge of the National Curriculum.	E			

4. Skills and abilities

	Essential/ desirable	Application Form	Interview	Presentation / Task
Skilled in managing behaviour positively.	E			
Proven ability to prioritise and organise.	E			
Proven ability to identify and support own training needs.	E			



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Proven ability to appreciate new technology and understand its usefulness within an educational environment.	E			
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5. Personal Quality

	Essential/ desirable	Application Form	Interview	Presentation / Task
Enthusiastic about learning and development.	E			
Promotion of creative approaches to learning and teaching.	E			
Ability to manage and learn while maintaining a work life balance.	E			
A 'can do' attitude.	E			

6. Commitment to the promotion and awareness of Equal Opportunities issues and Health and Safety at Work

	Essential/ desirable	Application Form	Interview	Presentation / Task
Proven ability to demonstrate awareness of the principles of and commitment to the promotion of equality of access and opportunity for children, to overcoming obstacles/barriers to this and to removing practices which are counter to it.	E			
Proven ability to demonstrate commitment to the promotion of safe working practices and the provision of a safe learning environment for pupils.	E			
Proven ability to develop strategies for risk assessment and to evaluate risk to oneself and to others and to take appropriate action.	E			